

Arbor Station Elementary School

School Improvement Plan
School Year 2016-2017



2016-2017 SCHOOL IMPROVEMENT PLAN

Title I Schoolwide Program Title I Targeted Assistance Non-Title I School

School Name: Arbor Station Elementary School	District Name: Douglas County
School Address: 9999 Parkway South Douglasville, GA 30135	District Address: Hwy 5 Douglasville, GA 30134
School Phone #: 770-651-3000	District Phone #: 770-651-2000
School Email: http://future.dce.schoolinsites.com/	District Email: www.douglas.k12.ga.us
School Website: http://future.dce.schoolinsites.com/	District Website: www.douglas.k12.ga.us
Principal Name: Melissa Joe	School Year: 2016-2017
Principal's Signature: <i>Melissa Joe</i>	Date: 9/20/16
Title I Director's Signature:	Date:
Superintendent's Signature:	Date:

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Planning Team

NAME	POSITION/ROLE
Melissa Joe	Principal
Thomas Bruno	Assistant Principal
Heather Rainey	Counselor
Claire Phillips	Media Specialist
Shannon Gilbert	Special Education Teacher
Susan Walker	SLP
Dana Pace	Gifted
Butch Soles	PE
Debbie Lindeman	Kindergarten Team Leader
Kim Weathington	1 st Grade Team Leader
Sarah Coker	2 nd Grade Team Leader
Tracey Pirkle	3 rd Grade Team Leader
Lisa Alexander	4 th Grade Team Leader
Antoinette DeLoach	5 th Grade Team Leader
Kristina Glenn	Member at Large

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Goal 1: By Spring of 2017, students will increase their reading achievement from baseline to given target as identified below.

Measurable Targets:	Timeline	Resources, Estimated Costs, Funding Sources	Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning	
				Artifacts	Evidence
100% of kindergarten students will exceed in letter sounds on the GKIDS assessment.	Monthly progress check for each student	Copies and paper, \$150, school based budget	Kindergarten teachers and paraprofessionals	Student work samples	Checklist
90% of first grade students will either meet the sight word goal of 400 words or show growth of at least 150 words.	Monthly progress check for each student	Copies and paper, \$150, school based budget	First grade teachers	Student work samples	Checklist
90% of second grade students will either meet the April 2017 target goal of 92 words per minute on the R-CBM or show growth of at least 30 words per minute.	Fall, Winter, and Spring benchmarks	Copies and paper, \$250, school based budget	Second grade teachers	Fry phrase list benchmarks/progress monitoring	AIMSweb Spring R-CBM
85% of third through fifth grade students will score at the proficient and/or distinguished levels (achievement levels 3 and 4) on the 2017 GMAS.	Fall, Winter, and Spring benchmarks	Computers- funding source unknown at this time \$1,000, additional papers and copies, school based budget	Third, Fourth, and Fifth grade teachers	Student work samples Accelerated Reader Reports	2017 GMAS scores

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Goal 2: Students will engage in meaningful technology driven assignments.

Actions, Strategies, Interventions, Programs, and Initiatives	Timeline	Resources, Estimated Costs, Funding Sources	Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning	
				Artifacts	Evidence
Each student in third through fifth grades will participate in the creation of at least one technology-based project each 9 weeks.	Ongoing throughout 2016-2017	Computers- funding source unknown at this time	All staff	Student work samples Walk-throughs	Lesson plans
Each K-2 class will participate in the creation of at least one technology-based project each 9 weeks.	Ongoing throughout 2016-2017	Computers- funding source unknown at this time	All staff	Student work samples Walk-throughs	Lesson plans

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Goal 3: Faculty will participate in meaningful professional learning opportunities to include: Learning Focused Schools, STEM, Behavior Management and Technology.

Actions, Strategies, Interventions, Programs, and Initiatives	Timeline	Resources, Estimated Costs, Funding Sources	Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning	
				Artifacts	Evidence
1.1 Participate in ongoing Learning Focused Schools training.	Ongoing throughout 2016-2017	Online and on-site training sessions	Media Specialists Teachers Administrators	Lesson Plans, Faculty Meeting Notes, Team Meeting Notes	Walkthroughs, Lesson Plans
1.2 Participate in DefinedSTEM training.	Ongoing throughout 2016-2017	Redelivery by trained staff members	Media Specialists Teachers Administrators	Lesson Plans, Faculty Meeting Notes, Team Meeting Notes	Walkthroughs, Lesson Plans
1.3 Participate in technology training.	Ongoing throughout 2016-2017	Training by Instructional Technology Specialist and other trained staff members	Media Specialists Teachers Administrators	Lesson Plans, Faculty Meeting Notes, Team Meeting Notes	Walkthroughs, Lesson Plans
1.4 Participate in Behavior Management Techniques training.	Ongoing throughout 2016-2017	Special Education Staff and Administrators	Media Specialists Teachers Administrators	Lesson Plans, Faculty Meeting Notes, Team Meeting Notes	Walkthroughs, Lesson Plans

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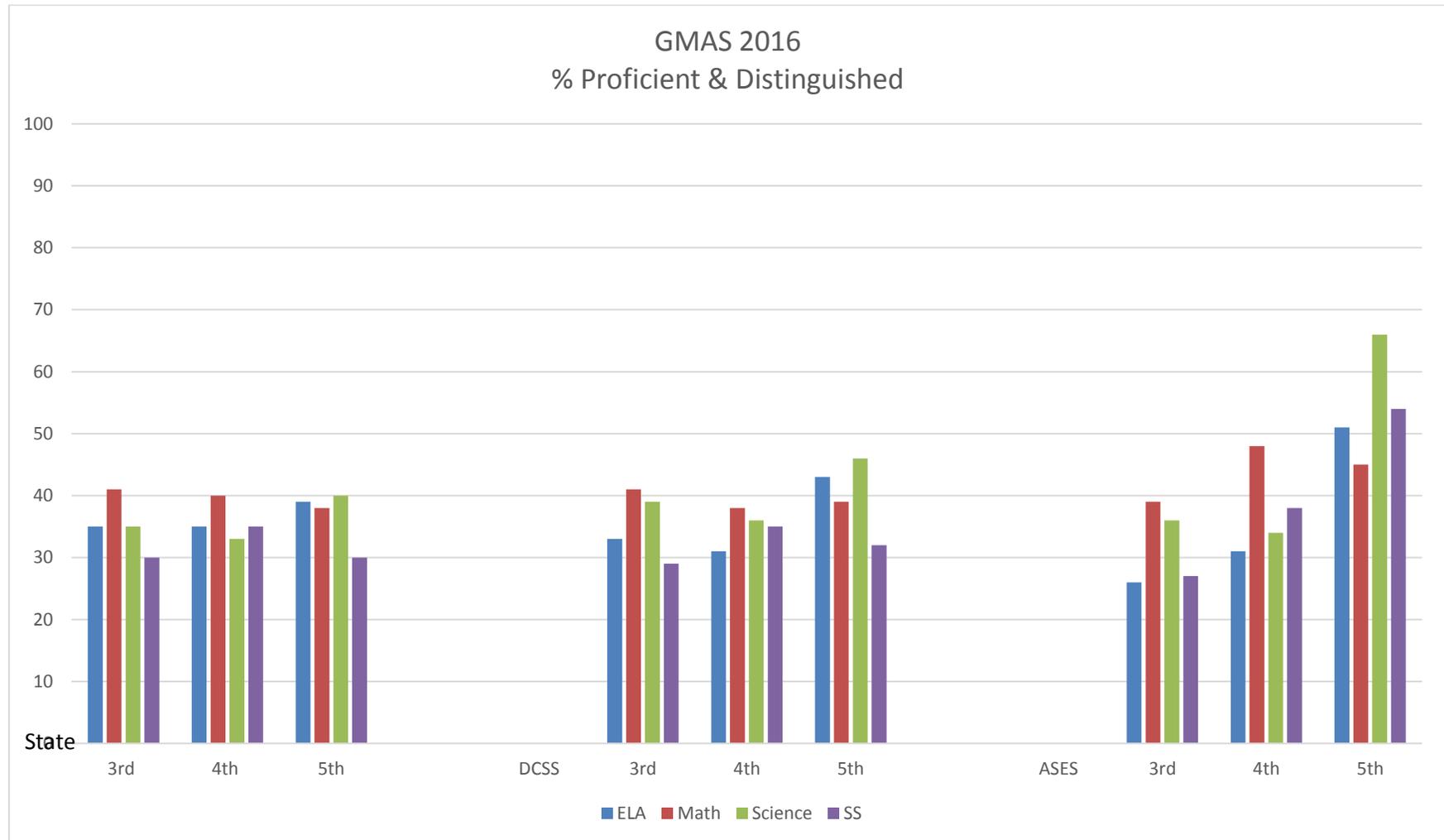


Goal 4: Faculty will keep parents informed by using various methods of communication.

Actions, Strategies, Interventions, Programs, and Initiatives	Timeline	Resources, Estimated Costs, Funding Sources	Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning	
				Artifacts	Evidence
All teachers will participate in Class Story through Class Dojo.	Ongoing throughout 2016-2017	None	All staff	Class Dojo	Class Dojo
All staff and PTSO will participate in the creation of a monthly school calendar that includes school and grade level events.	Ongoing throughout 2016-2017	None	All staff	Calendar	Calendar
All staff will maintain an updated staff page on the school website.	Ongoing throughout 2016-2017	None	All Staff	Arbor Station Website	Arbor Station Website

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